



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104h

Building: Weston Preparatory Academy

Date: 2/7/2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	The reading median student growth percentile for grades K-8 will be at or above 50% on the NWEA benchmark assessment.
End of the Year Reading Goal	The reading median student growth percentile for grades K-8 will be at or above 60% on the NWEA benchmark assessment.
Middle of the Year Mathematics Goal	The math median student growth percentile for grades K-8 will be at or above 50% on the NWEA benchmark assessment.
End of the Year Mathematics Goal	The math median student growth percentile for grades K-8 will be at or above 60% on the NWEA benchmark assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	44	40	56	53
Econ. Disadvantaged	44	40	56	53
Special Education	49	61	44	61
English Learner	N/A	N/A	N/A	N/A
Female	44	29	52	52
Male	44.5	50	59	55
Black or African American	44.5	40	57	53

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	34	33.5	47	68
1st Grade	39.5	26	61	49
2nd Grade	58	50	73	73
3rd Grade	59	54	57	43
4th Grade	41.4	53.5	41	44
5th Grade	36	24	26	30
6th Grade	76	67.5	68	58
7th Grade	39	30	51	59
8th Grade	45.5	31	55	47

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math

In-Person	44	40	56	53
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