



February 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Weston Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Yvonne McClean for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/BVqn5T> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given once of these labels.

Over the last 4 years, Weston Preparatory has seen a steady incline in reading and writing with a slight increase in math and social studies, however, science still continues to be an area of weakness. Through the school improvement process, Weston Preparatory Academy will provide on-going job embedded staff development, continue to use data analysis to drive more effective instruction, implement measurements of effectiveness of new instructional strategies, use and integrate technology-based interventions and identify early warning systems to identify at risk students. Weston encourages all community stakeholders to partner with us as members of our school improvement committee and/or to take an active role in increasing family and community engagement to assist in raising student achievement.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Board of Directors will allow students who reside in Michigan to enroll in the Academy in accordance with limits established by the Board of Directors. Because space is limited, each student must enroll each year. Preferences will be given to currently-enrolled students and siblings of enrolled students. When maximum enrollment for a grade has been reached, applicants shall be placed on a waiting list and admitted on the basis of a lottery system.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Board of Directors supports the concept of school improvement as established by the State Board of Education. School Improvement Plans are developed and implemented by Academy-based teams that work collaboratively so that building level goals for students can be identified and then achieved through effective planning, problem-solving, and assessment. The School Improvement Team has representation of all Academy stakeholders. Each academic year, the School Improvement Plan is reviewed and modified based upon data collection that determines the level of accomplishment of performance objectives and program goals.

Weston School Improvement Goals are listed below:

Goal 1: All students at Weston Preparatory Academy will increase writing proficiency in order to be successful in college, work and life.

Goal 2: All students at Weston Preparatory Academy will increase reading proficiency in order to be successful in college, work, and life.

Goal 3: All students at Weston Preparatory Academy will increase math proficiency in order to be successful in college, work, and life.

Goal 4: All students will increase their use of technology.

Goal 5: Weston Preparatory Academy will cultivate a positive working and learning environment based on a foundation of collaboration, communication and engagement.

3. BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At this time, Weston Preparatory Academy does not offer any specialized schools.

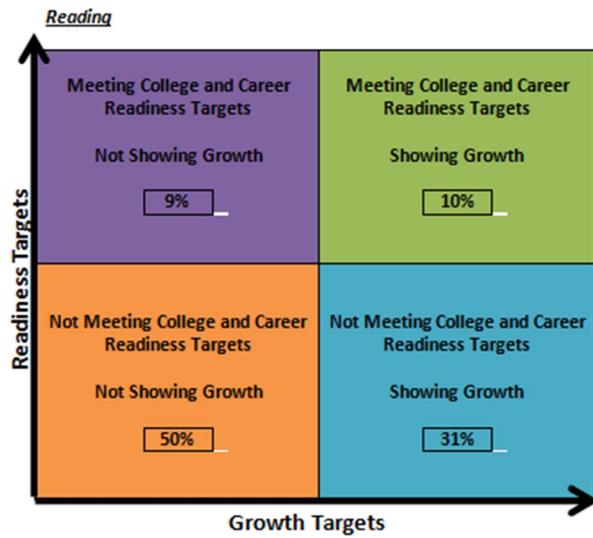
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Weston Preparatory Academy offers class courses that are aligned with the standards and benchmarks set forth in the Michigan Core Curriculum, Grade Level Content Expectations, and Common Core. Students participate in enrichment courses such as music, technology and physical education. These courses provide students with diverse opportunities to integrate knowledge and content from different courses and demonstrate skill mastery through authentic assessments. The core curriculum and a description of its implementation are available at the main office of Weston Preparatory Academy.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

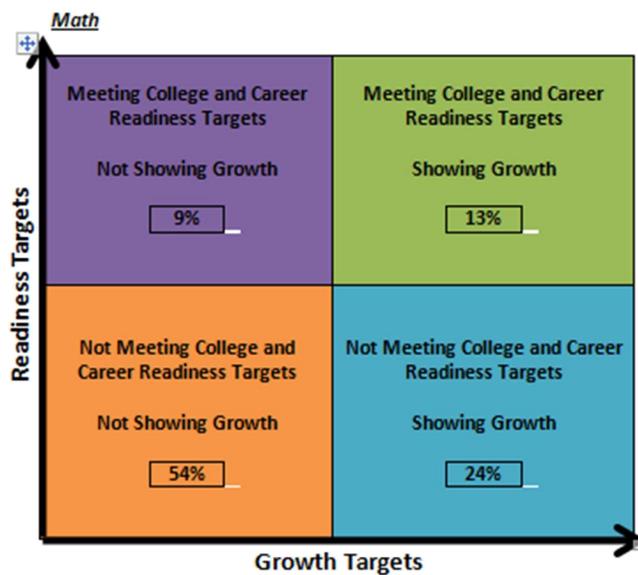
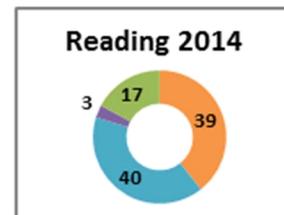
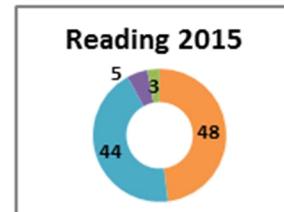
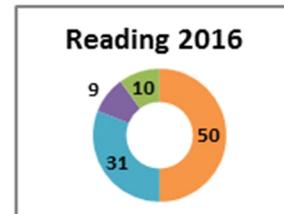
Michigan law requires that schools use a nationally-recognized norm references assessment or another assessment to annually assess student achievement in mathematics and literacy in grades 1-5.

The following is information on the NWEA assessment which the Academy has listed in its charter contract. For detailed results of these assessments, please contact the school.



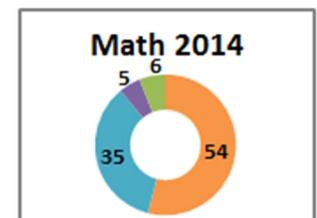
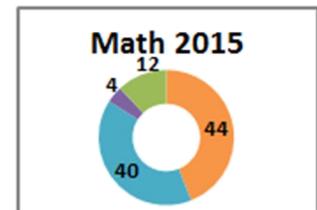
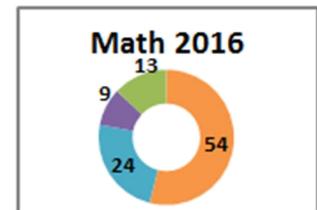
\* Growth is defined as meeting the individual growth target set by the assessment system.

3 Year Reading Trend



\* Growth is defined as meeting the individual growth target set by the assessment system.

3 Year Math Trend



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Over the last three academic years, Weston Preparatory Academy has achieved an average of a 65% participation rate at parent-teacher conferences. The parent-teacher conference participation rate is the percentage of students who were represented by a parent(s)/guardian at the scheduled parent-teacher conference. Weston is under new leadership and no longer possesses the parent/teacher conference data from the 2014-2015 school. The present data from the current school year shows 142 parents attended conferences which represent 67% of our student body due to parents representing multiple students from the same family.

Staff and parent commitment to school improvement through best practice classroom instructional strategies and increased parental involvement continue to be the driving forces to decrease the Weston student achievement gap. All stakeholders of the Academy are to be congratulated for the progress made and ask for your continued support to achieve or surpass the State of Michigan targeted goals for the 2016-17 academic year.

Sincerely,

Yvonne McClean  
Principal  
Weston Preparatory Academy